**PGCE Professional Studies Curriculum Overview 2020/2021**

The Professional Studies module is ***cross curricular*** by design. It aims to enable student teachers to understand and develop important pedagogical strategies and professional behaviours. It encourages them to consider and reflect on learning experiences from the pupil’s perspective. As a result of engaging with and contributing to the module, student teachers will have a better understanding of what learning, and progress mean for different pupils in different subjects and different settings, and will be more confident and competent to secure that progress.

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| **Core Area** | **Behaviour Management** | **Pedagogy** | **Curriculum** | **Assessment** | **Professional Behaviours** |
| **Standard** | **1, 7** | **2, 4, 5** | **3** | **6** | **8, Part Two** |

DT = Directed Task UR = University of Roehampton

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| **Session** | **Location** | **Date** |  **Content**  | **Core Areas** |
| DT1 | UR Remote | 4/9 | Self-knowledge, Professional development  |  |  |  |  |  |
| DT2 | UR Remote | 8/9 | What is pedagogy?  |  |  |  |  |  |
| 1  | UR | 10/9 | Professionalism, Behaviour Management |  |  |  |  |  |
| DT3 | UR Remote | 11/9 | Behaviour, resilience and mental health  |  |  |  |  |  |
| DT4 | UR Remote | 14/9 | Building Positive Relationships  |  |  |  |  |  |
| 2  | UR | 17/9 | AM Learning and Memory PM Wellbeing  |  |  |  |  |  |
| DT5 | UR Remote | 18/9 | Safeguarding |  |  |  |  |  |
| DT6 | UR Remote | 22/9  | SEND and Adaptive Teaching |  |  |  |  |  |
| DT7 | UR Remote | 25/9 | AM Homework PM Retrieval/assessment |  |  |  |  |  |
| DT8 | UR Remote | 28/9 | Reading/Phonics |  |  |  |  |  |
| DT9 | UR Remote | 29/9 | Working with Professionals  |  |  |  |  |  |
| 3  | Hub Remote | 30/9 | Behaviour Policy and Practice (link to session 1 and DT4 and 5) |  |  |  |  |  |
| 4  | Hub Remote | 14/10 | SEND(link to DT6) |  |  |  |  |  |
| 5  | UR Remote | 4/11 | EAL half day on-line |  |  |  |  |  |
| 6  | Hub Remote | 18/11 | Differentiation and Inclusion(link to sessions 1, 4 and DT6 and 7) |  |  |  |  |  |
| 7  | Hub Remote | 9/12 | Assessment(link to DT2, 6 and 7) |  |  |  |  |  |
| 8 | Hub Remote | 13/1 | Behaviour Revisited(link to sessions 1 and 3 and DT4 and 5) |  |  |  |  |  |
| 9  | UR | 27/1 | Research into Practice |  |  |  |  |  |
| 10  | Esher | 3/2 | Transition A level |  |  |  |  |  |
| 11 | UR | 24/2 | Voice coaching and Assignment 3 |  |  |  |  |  |
| 12 | Hub | 17/3 | Pastoral Care(link to sessions 4 and 6 and DT3, 4, 5) |  |  |  |  |  |
| 13 | Hub | 31/3 | Cross curricular, SMSC |  |  |  |  |  |
| 14 | UR | 21/4 | Race in Education AM |  |  |  |  |  |
| 15 | UR | 16/6 | Teentech |  |  |  |  |  |